



26th April 2024

Mail on Friday

Redhill Primary Academy and Nursery Weekly Newsletter

Email us at: parentcontact@redhillprimary.co.uk

Uniform Expectations

Please can we remind parents regarding the following uniform expectations:

Skirts and shorts should be knee length.

Shoes should not be slip on.

Earrings

If children are wearing earrings to school, please can you ensure that they only wear studs, small round circles. They should not have any design or edges that can easily be caught.

Attendance Guide for Parents/Carers

Please find some helpful points with regards to absences.

What YOU must do:

Try to telephone the school before 8.30am each day of your child's absence.

Tell the school, in advance, of any medical appointments and bring in appointment cards/letters.

If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.

Have a backup plan for if your child misses transport: call on a family member, neighbour or friend.

If you and your child are experiencing difficulties with school attendance, then talk to us as a first step so we can help!

What WE will do:

Check your child's attendance every day.

Phone home to discuss your child's attendance with you.

We may make a welfare home visit, even if a phone call has been made to school.

Invite you into school for attendance meetings.

A Message from the Parent Safeguarding Board

Did you know that Redhill Primary Academy's website has a wealth of resources for parents and carers to support them in many ways?

Each half term, we will be highlighting a section of the website to share with you.

Today, we are sharing some of the pages within our safeguarding section of the website which can be accessed via <https://redhill.ttsonline.net/page/safeguarding-at-redhill>.

Safeguarding at Redhill



Menu Change

Please note that on Wednesday 1st May, the menu will be big breakfast instead of roast chicken.

Year 1 Forest School

We are very excited to be starting our Forest School sessions with the Year 1 children on Friday 3rd May. We have lots of wonderful outdoor learning for the children to complete each week. These sessions will happen every Friday afternoon going forward. The forest school area can get quite muddy if it has rained throughout the week, so we would like children to bring in their wellies or shoes you don't mind getting a bit muddy! Children will need to bring their coats in each week as we will go out whatever the weather. Please could we ask for wellies to be brought in a plastic bag and wellies labelled with your child's name in case we have several matching pairs!

If you have any questions or queries, please feel free to ask. We hope the children are as excited as us to get into the Forest School area!

Many thanks
The Year 1 team



Low-Income Free School Meals -- Reception to Year 6

Your child, or children, may be eligible to claim Free School Meals if you are on a low income and receive a qualifying benefit.

Children in Reception, Year 1 and Year 2 can receive universal infant free school meals, and this is not linked to your income.

If you receive one of the qualifying benefits, your school can receive Pupil Premium funding. Even if you don't want your child (or children) to receive the meals or they receive universal free school meals and you receive one of the qualifying benefits, it is still important to make an application to Free School Meals. This will allow us to receive extra funding, which could then be used to support them.

How Redhill Primary Academy currently uses the money for children receiving this funding:

- Free breakfast club,
- Free after school activity clubs,
- Free music tuition,
- Free residential trips to promote inclusion and opportunity,
- Free curriculum trips and activities.

Your child, or children, may qualify for Free School Meals if you meet the following criteria:

You or your partner (if you have one) have a child for whom you receive Child Benefit and who is attending a school or college in Telford and Wrekin,

and you get any of the following:

- Universal Credit and your household income is less than £7,400 a year (after tax and not including any benefits you get),
- Income Support,
- Income-based Jobseeker's Allowance,
- Income-related Employment and Support Allowance,
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190),
- Pension Credit (Guarantee Credit),
- Support under Part VI of the Immigration and Asylum Act 1999.

Each school receives a weekly list showing the names of all children who are entitled to Free School Meals.

If your child is eligible for Free School Meals, they'll remain eligible until they finish the phase of schooling (primary or secondary) they're in on 31 March 2025.

This is linked to the expected roll-out date of Universal Credit.

If you qualify please apply on the Telford and Wrekin Council website - Free School Meals.

[How do I apply? - Free School Meals - Telford & Wrekin Council](#)

What is my child learning about this term?

We would like to share with you what topics your child will be covering during the summer term. We would also like to remind you that our whole year overviews can be found on our website here:

[Curriculum Overview - Redhill Primary Academy \(ttsonline.net\)](http://ttsonline.net)

Nursery

Summer	
A Valued Me Driver 1: Honesty—link to Jigsaw Relationships A Valued Me Driver 2: Independence—transition to new year group Healthy Lifestyles week and Careers week	
Toys Toy museum	Toys Toy shop
Toys- Non-fiction Lost in the toy museum by David Lucas Dinosaurs	Sunflowers– non fiction Teddy Bear Picnic-We're going on a bear hunt Barnaby Bear goes to the seaside The cook and the king by Julia Donaldsons. If I were a king - Chelsea O'Byrne
Counting Pattern N1 2 shape patters N2 3 Colour pattern N1 Number 3 (4 c's) N2 Making a number to 5	N1 Number 1,2 and 3 N2 Numbers 1,2,3,4,5 Measure -capacity Counting
Weather pattern Summer Concept: settlement and land use	Comparisons between two different places Telford and a seaside Concept: settlement and land use
Old and new toys linked to Literacy stories Making comparisons Concept: achievement	The King linked to literacy stories. Concept : monarchy
Welly walk– Spring/summer changes and weather. Dental	Welly walk– Summer changes and weather. Growing sunflower seeds
Child initiated continuous planning with child led activities Topic books , role playing celebrations	Child initiated continuous planning
Child initiated continuous planning with child led activities Construction area, mud kitchen, snack table	Design and make a super hero
Child initiated continuous planning with child led activities Using their previous knowledge of colours and different media	Summer changes linking to science Printing sunflowers
Music express	Music express Teddy bear picnic song Dream and goals
Ball skills	Running and sports day practise
	Attingham park/ Kingswood

Reception

Summer	
A Valued Me Driver 1: Honesty—link to Jigsaw Relationships A Valued Me Driver 2: Independence—transition to new year group Careers week	
Julia Donaldson	
David Attenborough—English broadcaster and biologist. Jane Goodall—the worlds foremost expert on chimpanzees. Neil Armstrong—first man to walk on the moon.	Ernest Shackleton– Antarctic explorer Pablo Picasso—Spanish Painter Frida Kahlo—Mexican Painter
Life cycles/Animals Role play Ducklings nest Science lab Father's Day 16th June	Life cycles/Animals Role play The Beach Pirate Ship
Narrative The Ugly Duckling Poetry - Minibeasts	Narrative The Snail and The Whale Pirates
Building numbers beyond 10, counting beyond 10, reasoning (4 c's)	Double, sharing, grouping. Even and odd Deepening understanding patterns and relationships
Child initiated continuous planning with child led activities Changes in weather Concept: weather	Looking at countries from the dear polar bear comparing physical features. And locating these on a map. Concept: settlement and land use / weather
Child initiated continuous planning with child led activities What they can do now that they couldn't do before Non fiction books, old and new Concept: achievement	
Life cycles—tadpoles to frogs, life cycle of a chick Recycling Welly Walk	
Online Safety - Little Computers / Smartie the penguin Computing –beebots	Playful Concept: morals and guidance, worship and scriptures
Child initiated continuous planning with child led activities Construction areas / messy area Building / creating homes for minibeasts	Child initiated continuous planning with child led activities Construction areas / role play—home / kitchen Non fiction books—different types pf homes
Child initiated continuous planning with child led activities Messy area—colour mixing	Self portraits Drawing/ printing/ sculpture Artist - Giuseppe Arcimboldo (traditional)
Child initiated continuous planning with child led activities Following a sequence	Child initiated continuous planning with child led activities Creating own sequences
Relationships + Online safety	Dreams and Goals+ Online safety
Athletics Ball Skills	Striking and fielding Athletics
Weston Park	

Year 1

<p>Summer</p> <p>A Valued Me Driver 1: Honesty—link to Jigsaw Relationships</p> <p>A Valued Me Driver 2: Independence—transition to new year group</p> <p>Careers week</p>	
<p>Daily and Seasonal Weather</p> <p>Patterns in our local area</p> <p>Concept: weather</p>	
	<p>Queen Elizabeth II family comparison</p> <p>Concept: achievement, democracy, empire, monarchy, nation, settlement and law</p>
<p>Stories from another culture - Anansi</p>	<p>Narrative—Cinderella</p> <p>Poetry (Senses) –If I had Wings by Pie Corbett</p>
<p>Anansi Stories—Why the Spider has long legs and No Dinner for Anansi</p> <p>Handa's Surprise by Eileen Browne</p> <p>A Squash and a Squeeze by Julia Donaldson</p> <p>An English Year by Tania McCartney</p> <p>Feelings by Libby Walden</p> <p>Billie Jean King Little People Big Dreams</p>	<p>Cinderella</p> <p>If I had Wings by Pie Corbett</p> <p>The Ugly Duckling</p> <p>The Gigantic Turnip—Alekssei Tolstoy</p> <p>The Monster in Me—Nadiya Hussain</p> <p>Moving Molly—Shirley Hughes</p> <p>The Great book of Families by Mary Hoffman</p> <p>My Daddies by Gareth Peter</p>
<p>Place Value</p> <p>Measurement—Money</p> <p>Geometry—Position and Direction</p> <p>Measurement—Time</p> <p>Number—All four number operations</p>	
<p>Art - Portraits</p> <p>Artists - Leonardo Da Vinci (traditional) Pablo Picasso (modern)</p>	
<p>Plants</p>	
	<p>Holst Mars</p>
	<p>Changing Me</p>
<p>Relationships</p>	<p>No Outsiders Day - My Daddies by Gareth Peter</p>
<p>Tennis</p> <p>Athletics</p>	<p>Athletics</p> <p>Striking and Fielding</p>
<p>Programming—Introduction to animation</p>	
<p>Learning about Sikhism</p> <p>Concept: God, morals and guidance, worship, way of life, symbolism and scriptures</p>	
	<p>Trip—Wrekin Forest School</p>

Year 2

<p>Summer</p> <p>A Valued Me Driver 1: Honesty—link to Jigsaw Relationships</p> <p>A Valued Me Driver 2: Independence—transition to new year group</p> <p>Careers week</p>	
<p>Contrasting Localities</p> <p>Africa vs Telford</p> <p>Makolowe link</p> <p>Concept: settlement and land use, development</p>	
	<p>Titanic</p> <p>Concept: achievement, empire and titanic</p>
<p>Recount - Dudley Zoo</p> <p>Information Text - Habitats</p> <p>Poetry Narrative— Please Mrs Butler by Allan Ahlberg</p>	<p>Narrative -Roald Dahl Twits</p> <p>Traditional tales Rumpelstiltskin</p>
<p>Texts - The Twits, Please Mrs Butler</p>	<p>Texts—The Twits, Rumpelstiltskin,</p>
<p>The Twits—Roald Dahl</p> <p>Dad David, Baba Chris and Me - Ed Merchant</p> <p>The street beneath my feet - Charlotte Guillian</p> <p>Anna Hibiscus - Atinuke</p>	<p>Tadpoles Promise - Jeanne Willis</p> <p>Beegu - Alexis Deacon</p> <p>I was there... Titanic - Margi McAllister</p> <p>The story of Titanic</p>
<p>Number: Fractions</p> <p>Measurement: Length and Height</p> <p>Consolidation</p> <p>Problem Solving</p>	<p>Measurement : Capacity, Mass and Temperature</p> <p>Position and Direction</p> <p>Number: Subtraction Column Method</p>
<p>Living Things - Drawing and Sculpture</p> <p>Artists - John Skeaping (modern)</p>	
	<p>Textiles – Hand Puppets</p>
<p>Plants</p>	<p>Animals and their needs</p>
	<p>Travel</p>
<p>Relationships</p>	<p>RSE—Changing Me</p>
<p>Swimming & Athletics</p>	<p>Swimming & Striking and Fielding</p>
<p>Introduction to Quizzes</p>	
	<p>Kingswood</p>

Year 3

Year 4

Summer A Valued Me Driver 1: Honesty—link to Jigsaw Relationships A Valued Me Driver 2: Independence—transition to new year group Healthy Lifestyles Week and Careers Week	
	Energy Concept: natural resources
The Industrial Revolution Concept: achievement, agriculture, nation and settlement	
Narrative traditional stories with a twist Poems on a theme-colours	Persuasive debate-environmental impact
Bill's New Frock - Anne Fine	
Operation Gadgetman Prince Cinders and Princess Smartypants by Babette Cole The Ghanaian Goldilocks-Dr.Tamara Pizzoli The Princess and the Pea-Rachel Isadora	My Shadow -Robert Louis Stevenson Amazing Grace—Mary Hoffman
Length and Perimeter, Fractions, Time and Mass and Capacity.	
Drawing and Sculpture Artists - Myron (traditional), Edgar degas (modern), Barbara Hepworth (contemporary)	
Plants	Light and Shadows
Singing, listening, improvisation and composition	
Relationships, , Online Safety and No Outsiders	Changing Me, Online Safety and No Outsiders
Breakfast, Fruit Nouns, Hungry Giant Going on a Picnic	
Swimming and Athletics	Swimming and Striking and fielding Rounders
A Sequence in Music and Online Safety	
Eid themed day	
Hindu Temple and Forest School	

Summer A Valued Me Driver 1: Honesty—link to Jigsaw Relationships A Valued Me Driver 2: Independence—transition to new year group Careers week	
Volcanoes - What are they? Why and where they happen? Concept: physical features	
	Romans Concept: achievement, conflict, democracy, empire, invasion, monarchy, settlement, law and migration
The Firework Maker's Daughter- Phillip Pullman	The Butterfly Lion-Michael Morpurgo
Escape from Pompeii by Christina Balit Colonel Fazackerley by Charles Causley	The Legend of Podkin One Ear by Kieran Larwood Badger's parting gifts by Susan Vicky Roman invasion by Jim Eldridge Empire's End A Roman Story by Leila Rasheed
When sadness comes to call by Eva Eland Julian is a mermaid by Jessica Love	
Information texts	Stories that raise issues (Firework makers daughter, Sam's duck) Legends- Pied Piper of Hamelin Playscripts
Number: Decimals Measurement: Money All four operations Times tables	Measurement: Time Geometry: Properties of Shape Geometry: Position and Direction
Drawing—Mosaic/ collage Curriculum link - The Romans (History) Artist - Vincent van Gough (modern)	
Sound	Electricity
Composing and improvising through rounds and canons Recorders	
Relationships No Outsiders + Online safety	Changing Me/RSE No Outsiders + Online safety No Outsiders Day - Alan Turing
Feeling Unwell/Jungle Animals Athletics	Summer Time Indoor Athletics/Striking and Fielding – Cricket
Unit 3: Repetition in shape and online safety	
Eid themed day	
	Wroxeter Roman City Isle of Wight Residential

Year 5

<p>Summer</p> <p>A Valued Me Driver 1: Honesty—link to Jigsaw Relationships</p> <p>A Valued Me Driver 2: Independence—transition to new year group</p> <p>Careers week</p>	
<p>Anglo Saxons</p> <p>Concept: agriculture, conflict, democracy, empire, invasion, monarchy, nation, settlement, law, and migration</p>	
	<p>North America—Earthquakes</p> <p>Concept: physical features</p>
<p>Poetry Highwayman Narrative Pie Corbett The Caravan</p>	<p>Discussion Texts Linked to Midnight Fox Narrative Linked to Midnight Fox</p>
<p>Jabberwocky, The Midnight Fox</p>	
<p>No Ballet Shoes in Syria, Kensuke's Kingdom, I am Jazz, Serena Williams</p>	
<p>Decimals (calculation), position and direction, properties of shapes, converting units, volume</p>	
<p>Construction—Fairground rides linked to computing</p>	
<p>Life Cycles and Animals Including Humans</p>	
<p>Playing Instruments—Ukulele</p>	
<p>Relationships, No Outsiders and Online Safety</p>	<p>Changes, No Outsiders and Online Safety</p> <p>No Outsiders Day—Stonewall</p>
<p>Out of this World</p>	<p>Going to the Seaside</p>
<p>Swimming Athletics</p>	<p>Tennis Rounders</p>
<p>Selection in Physical Computing + Online Safety</p>	
<p>Keeping Five Pillars (Islam)</p> <p>Eid day</p> <p>Concept: God, symbolism, worship, way of life, scriptures, salah, shahada, hajj, sawm, zakat.</p>	
<p>Mosque Visit</p>	

Year 6

<p>Summer</p> <p>A Valued Me Driver 1: Honesty—Relationships Jigsaw</p> <p>A Valued Me Driver 2: Independence—transition to new year group</p> <p>Healthy Lifestyles week and Careers week</p>	
<p>Climate Change</p> <p>Concept: natural resources</p>	
	<p>Ancient Greece</p> <p>Concept: achievement, democracy, parliament, agriculture, conflict, empire, invasion, monarchy, nation, parliament, law</p>
<p>Non-narrative (reports linked to Natural Resources topic)</p> <p>Narrative (Hurricane recounts)</p>	<p>Narrative (ancient Greek myths)</p> <p>Non-narrative (persuasive brochures for Greece)</p>
<p>Greek mythology</p> <p>Non-fiction comprehension</p> <p>Poetry—Snow the Suburbs, Miller's End</p>	
<p>George</p> <p>Me, My Dad and the End of the Rainbow</p> <p>The Pants Project</p> <p>Poetry—Talking Turkeys</p> <p>Pride—The Story of the Rainbow Flag</p>	
<p>Geometry: Properties of shape</p> <p>Geometry: Position and direction</p> <p>Statistics</p>	<p>Problem-solving and investigations</p>
<p>Drawing & Sculpture (Link to history—Ancient Greek mythical beasts)</p> <p>Artists - Anthony Gormley (contemporary), Evgeny Hontor (contemporary), Tim Jeffs (contemporary)</p>	
<p>Cookery (traditional Greek dish)</p> <p>(Fairtrade link)</p>	
<p>Evolution</p>	
<p>World unite—Step dance</p>	<p>Leavers' Performance</p>
<p>Jigsaw: Relationships</p> <p>No Outsiders + Online safety</p>	<p>RSE—Respect Yourself</p> <p>No outsiders + Online safety</p>
<p>Café Culture</p>	<p>Performance Time</p>
<p>Gymnastics and Athletics</p>	<p>Swimming and Striking and Fielding (Cricket)</p>
<p>Sensing + Online safety</p>	<p>Online safety</p>
<p>Religion and the Individual</p> <p>Eid themed day</p> <p>Concept: God, morals and guidance, way of life, scriptures</p>	
<p>Harper Adams University</p>	<p>End of Year Treat</p>

A note from the Friends of Redhill Primary Academy



- ✉ redhillfriends@outlook.com
- 📘 <https://www.facebook.com/redhillfriends/>
- 📷 @friendsofredhill

We are now on Instagram!

We are now on Instagram! Please give us a follow to keep up to date with all of the events we are running, by scanning the QR code or following the below link: https://www.instagram.com/friendsofredhill?igsh=eHRocXR5ZW05Znlq&utm_source=qr



Chocolate Hampers!

Thank you to everyone who purchased a ticket! We raised **£609.09** for Redhill!

The prizes will have been given out to children yesterday/today where possible. Winners are displayed in the poster on the following page – everyone has been contacted by e-mail.

The Friends

Upcoming Events 2024



MARCH 14 6:30pm PTA Social	MARCH 22 King Cone Ice Cream Van	APRIL 19 Multi Day Bring in an item of chocolate
APRIL 25 Chocolate Hamper Prize Draw	JUNE 26 Summer Discos YR - Y2 - 5pm - 6pm Y3 - Y6 - 6:15pm - 7:15pm	JUNE LAST WEEK Leavers Hoodies
JULY 11 Year 6 Prom	JULY 19 King Cone Ice Cream Van	

Scan the QR code to book tickets to events

Dates are subject to change

PRIZE DRAW WINNERS

Prize No	Name	Winner	Ticket Number
1st	Easter Egg bundle donated by Asda	R O'Connell	1605834494
2nd	£10 voucher for Paint and Create	R Sutherland	1371146261
3rd	Chocolate Hamper	G Himsworth	217358281
4th	Chocolate Hamper	A Barnes	1487834297
5th	Chocolate Hamper	E Iles	1741428860
6th	Chocolate Hamper	D Carpenter	1736142544
7th	Chocolate Hamper	E Conniffe	1631622177
8th	Chocolate Hamper	C Heyes	488487314
9th	Chocolate Hamper	S Eastmont	103331116
10th	Chocolate Hamper	J davis	1154150391
11th	Chocolate Hamper	J Jones	119039454
12th	Chocolate Hamper	A Jones	1325327351
13th	Chocolate Hamper	P Ford	1286438684
14th	Chocolate Hamper	C Churchill	242822059
15th	Chocolate Hamper	J Eibenova	869566643
16th	Chocolate Hamper	S Eastmont	869244540
17th	Chocolate Hamper	K Harrison	1206566980
18th	Chocolate Hamper	C Hadley	742048765
19th	Chocolate Hamper	A Budon	569772383
20th	Chocolate Hamper	P Devi Jhim	581462798
21st	Chocolate Hamper	J Woodrow	1371848018
22nd	Chocolate Hamper	A Rabovica	1236925071
23rd	Chocolate Hamper	R Shepherd	660809356
24th	Chocolate Hamper	G Hill	103011378
25th	Chocolate Hamper	G Hill	1447069915
26th	Chocolate Hamper	G Pons	254597180
27th	Chocolate Hamper	J Burford	677298327
28th	Chocolate Hamper	K Sparrow	1542518436
29th	Chocolate Hamper	E Iles	1643276895
30th	Chocolate Hamper	H Yau	128761992
31st	Chocolate Hamper	L Dovey	1541757359
32nd	Chocolate Hamper	L Edwards	538536452
33rd	Chocolate Hamper	S Dorricott	274072147

RECEPTION - YEAR 2

Summer Disco

WEDNESDAY 26TH JUNE

5PM - 6PM

TICKETS - £7

INCLUDES ENTERTAINMENT, A HOT DOG, DRINKS AND A GOODY BAG

TICKETS SOLD VIA PTA EVENTS. SCAN THE QR CODE OR VISIT www.pta-events.co.uk/friendsofredhillprimaryaca

YEARS 3 - 6

SUMMER DISCO

WEDNESDAY 26TH JUNE

6:15pm - 7:15pm

TICKETS - £4.50

INCLUDES ENTERTAINMENT, A HOT DOG AND DRINKS

TUCK AND MERCH WILL BE AVAILABLE TO BUY SO BRING SOME POCKET MONEY!

TICKETS SOLD VIA PTA EVENTS. SCAN THE QR CODE OR VISIT www.pta-events.co.uk/friendsofredhillprimaryacademy



PRE-LOVED UNIFORM

Price reduction on all pre-loved uniform!

All Redhill branded items now £2.50, others reduced to 50p!

Scan the QR code to purchase!
Select the menu at the top right, click
'Shop', then 'Uniform & Merchandise'



Moving forward, we will only be accepting donations of Redhill branded clothing. We are in need in particular of bigger sized clothing, so if you have any spare uniform that is no longer being used, please pop it in to a bag and drop it in to reception!



There will be a compulsory charge for site fees for all orders



THE FRIENDS OF REDHILL PRESENTS

HOLLYWOOD YEAR 6 PROM

Thursday 11th July, 5pm - 7pm
Tickets £8

Price includes decorations, disco, buffet, and a special prom treat to go home with

Tickets available to purchase by scanning the QR code or
visiting [https://www.pta-
events.co.uk/friendsofredhillprimaryacademy/](https://www.pta-events.co.uk/friendsofredhillprimaryacademy/)



Meet your safer neighbourhood team

We are a dedicated group of police officers and police community support officers (PCSOs) who work with local communities and partner organisations to keep our residents, businesses and visitors safe and to prevent crime and tackle anti-social behaviour in your locality.

Officers can be contacted on the below numbers concerning community issues. To report a crime in progress call 999 and for non emergencies, report online at www.westmercia.police.uk/report. If you are unable to report online, you can contact us via the 101 non-emergency number.



Inspector
Matt Sanders



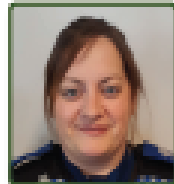
Sergeant
Rich Jones

Ketley and Oakengates

ketleyandoakengates.snt@westmercia.police.uk



PC
Nigel Barnsley
07811 758596



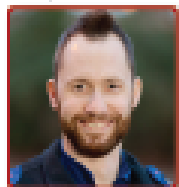
PCSO
Krissy Wills
07814 055194

St Georges, Priorslee and Muxton

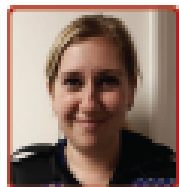
sgp.snt@westmercia.police.uk



PC
James Fox
07866 215068



PCSO
Wayne Jervis
07816 220759



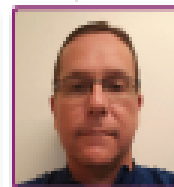
PCSO
Shell Williams
07811 758319

Donnington and Trench

wtd.snt@westmercia.police.uk



PC
Jack Beddall
07773 046907



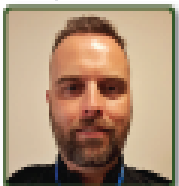
PCSO
John Bowen
07816 228574



PCSO
Rich Harrison
07816 229067

Newport

newport.snt@westmercia.police.uk



PC
Rich Edward
07811 758170



PC
Andy Worrall
07811 754066



PCSO
Merrick Liston
07817 888343



PCSO
Susan Tindale
07816 228914



PCSO
Ivan Collumbell
07817 941151

Whilst the information is considered to be true and correct at the date of publication, changes in circumstances after the time of publication may impact on the accuracy of the information (March 2024).

